

CAEL: An Introduction

The CAEL Test is the leading academic English test for study in Canada



CAEL®

| by PROMETRIC





AGENDA

1. CAEL - An Introduction
2. Overview of the language used in university
3. Language Integration
4. How to prepare for test day



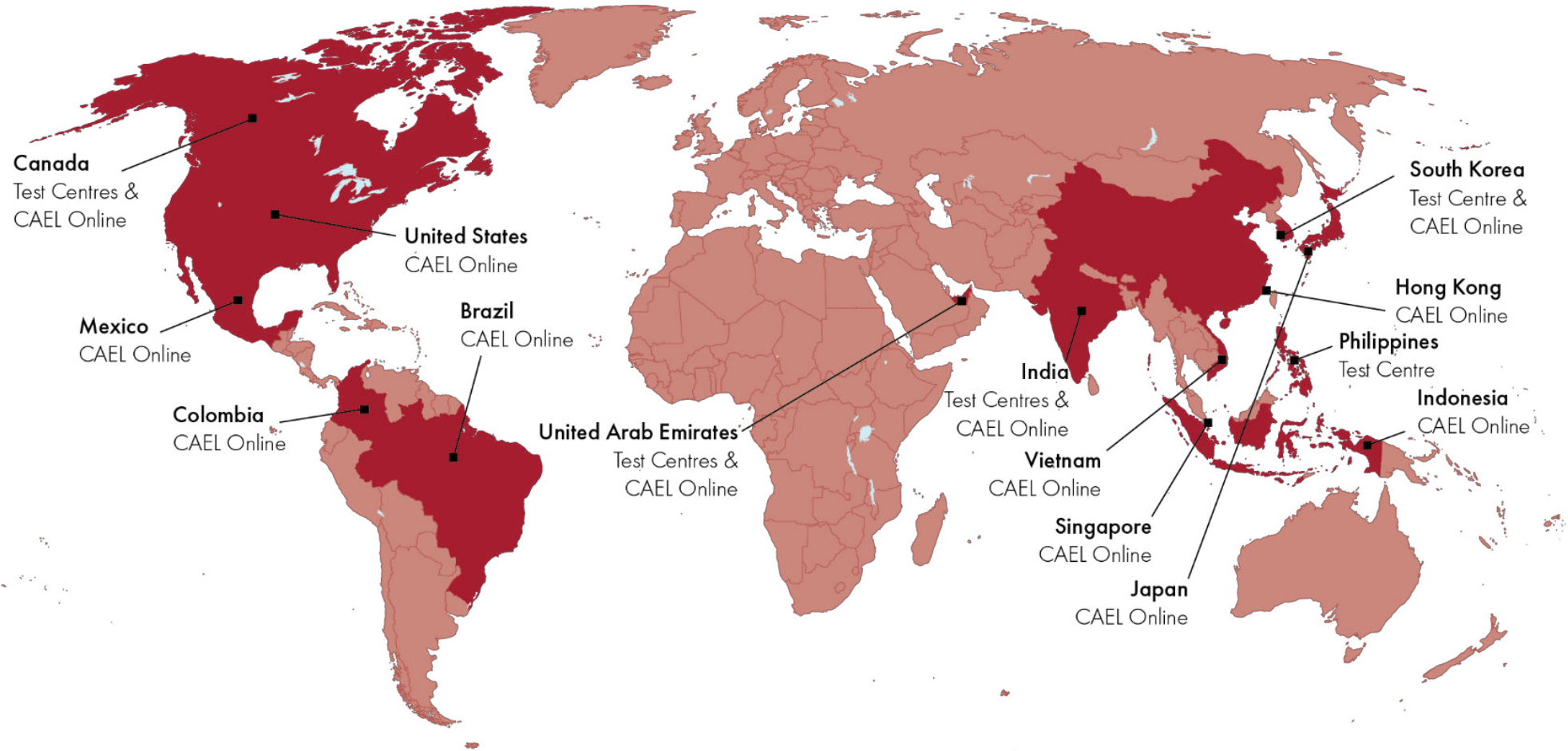
CAEL®

| by PROMETRIC



Why Choose CAEL

International Availability



New international locations opening soon!

Why Choose CAEL

Test Features



Computer-delivered Test

Done in just one sitting and includes features such as a personal timer & word counter



Quick Online Results

Available online in 8 business days, with scores sent to 5 institutions at no extra cost

100%

English-speaking Canadian universities accept CAEL



Free Study Materials

Free sample tests, pretest sittings, webinars & online courses

180+

Universities and colleges across Canada accept CAEL, including all of the English U15 institutions

Why Choose CAEL

A Computer-Delivered
Test



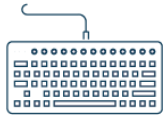
One sitting: No additional speaking appointment



Speaking: No eye contact or body language worries



Reading: Text and questions on the same screen



Writing: Word counter and editing tools



Listening: Volume control



Overall: Time management tools!

Why Choose CAEL

A Canadian Test



Uses Canadian accents in the listening passages.



Assesses language proficiency needed for Canadian universities and colleges.

Why Choose CAEL

Scores and Identity
Verification System

Scores and Identity Verification System (SIVS)

A simple and fast way for organizations to verify an individual's CAEL scores and identity




Directly verify an individual's scores with the CAEL Office, without relying on mailed, paper score reports




Bulk download candidate results

For more information, visit: cael.ca/sivs

Test Scoring CAEL

 **CAEL** OFFICIAL SCORE REPORT

Last Name	Smith	
First Name(s)	Jane	
Date of Birth	January 1, 1992	
Registration Number	12345	
PIN	99999	
Test Date	September 1, 2017	
Test Location	Carleton University	
Test Delivery	Paper Edition	
Score Validity Period	September 1, 2017 to September 1, 2019	

Overall Band Score	Sub-test Results
70 <small>This represents a weighted average of the four sub-tests.</small>	Reading 70
	Listening 70
	Writing 70
	Speaking 70

Overall CAEL Band Descriptors

80-90	Expert: demonstrates a level of competence, accuracy, and effectiveness in academic/professional settings
70	Adept: uses generally accurate language in most settings; some limitations in flexibility are evident
60	Advanced: displays competence in academic or professional settings
50	High Intermediate: exhibits some competence in academic or professional settings; communication may break down in places
40	Intermediate: demonstrates some ability to comprehend and articulate complex ideas and arguments typical of academic or professional settings
30	High Beginner: expresses basic ideas about familiar topics in routine settings
10-20	Low Beginner: communicates with limited ability

Head Office: 110 - 2925 Virtual Way, Vancouver, BC, V5M 4X5
Toll Free (within North America): 1-800-958-5186 Fax: 604-253-1287 Email: info@cael.ca

CAEL SCORE REPORTS:

- Can be sent to five institutions at no cost.
- Additional score reports can be ordered through CAEL Account for \$20.00 each.
- Official score reports will only be mailed to academic and professional institutions.

SCORES:

- Individual scores for Speaking, Reading, Listening, and Writing.
- One overall score (average of the four skills).

ACCESSING YOUR SCORES:

- Available online in 8 business days after your test.
- You will receive an email when your test results are ready.
- Use your CAEL Account to see your test results.

Why Choose CAEL

CAEL Scholarships

\$10,000

Available in total scholarships

- Test takers that score a CAEL 60 or higher are eligible
- Visit cael.ca/scholarships to learn more

CAEL

Approved for
Student Direct
Stream (SDS)

CAEL approved for Student Direct Stream (SDS)

- CAEL is now accepted by Immigration, Refugees and Citizenship Canada (IRCC) for the Student Direct Stream (SDS).
- Starting on August 10, 2023, test takers can use their CAEL test results from a test centre in applications for expedited study permits.

Test Scoring CAEL

Band Descriptors

CAEL Band	CAEL Descriptors
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Why Choose CAEL

Band
Descriptors

REASONS FOR LANGUAGE REQUIREMENT

- ✓ Ability to engage and contribute to the school community from day one
- ✓ Retention
- ✓ Time to degree
- ✓ Academic standards



LANGUAGE IN UNIVERSITY/COLLEGE



STANDARD LECTURE-STYLE LEARNING

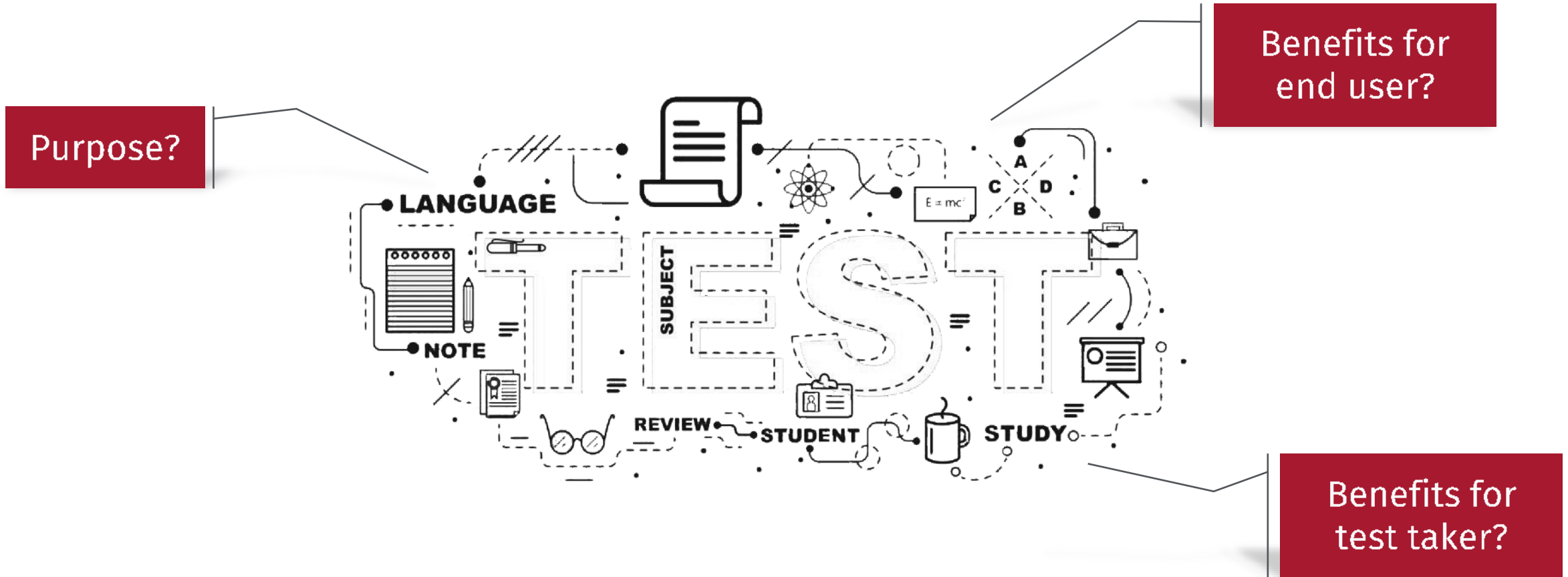
- Listening to lectures
- Viewing slides
- In-class reading



FLIPPED CLASSROOM-STYLE LEARNING

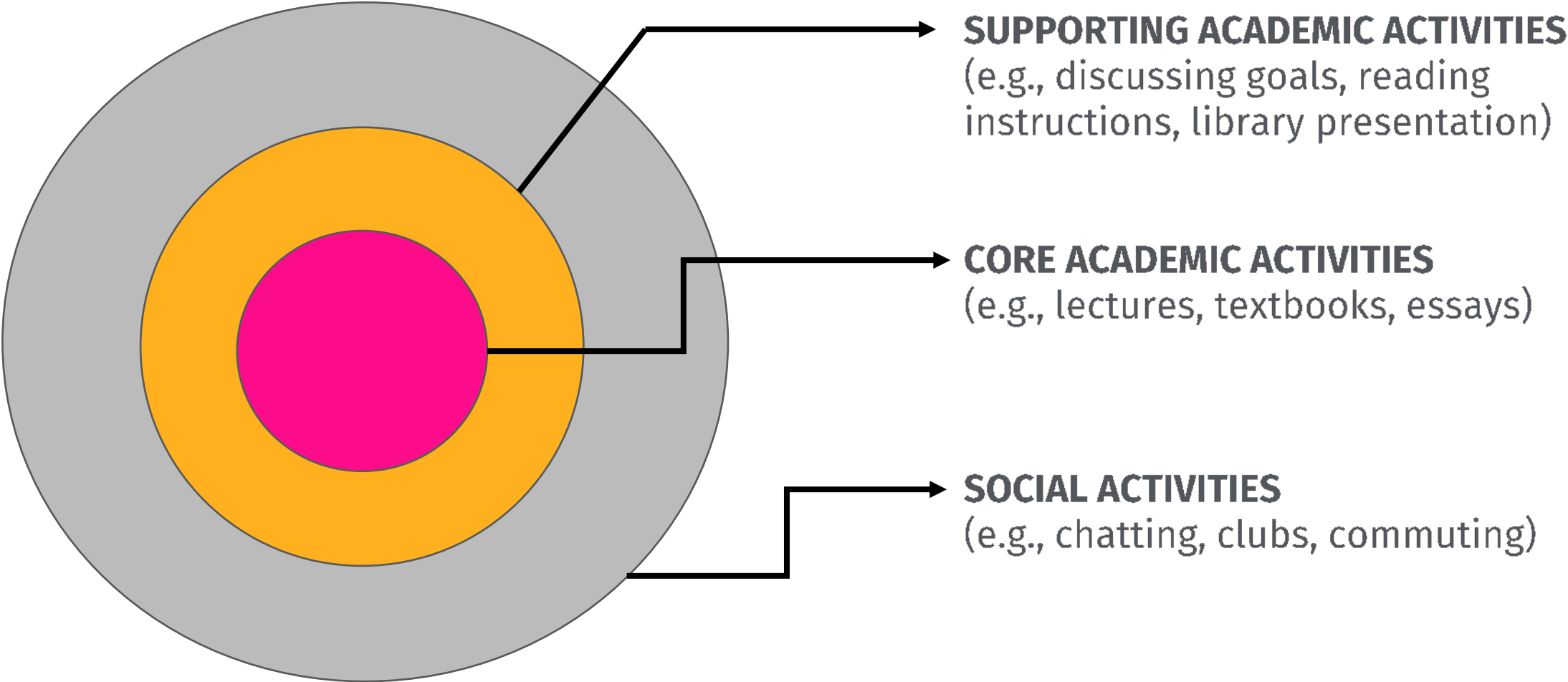
- Making presentations and speeches
- Discussing with peers
- Working with a group

LOOKING UNDER THE HOOD



What specific types of language do students use in a post-secondary classroom?

LANGUAGE IN UNIVERSITY/COLLEGE



INTEGRATION OF SKILLS



Students use what they have read and listened to in order to answer speaking and writing questions.

TOPIC-BASED TESTING



Architecture

Forensics

Astronomy

Geography

Economics

History

Engineering

Philosophy

English

Etc.

- ✓ **Integrated tasks build knowledge of one topic**
- ✓ **Topics drawn from Arts and Science disciplines**

CAEL Test Format

Overview

■ Speaking

Reply to on-screen prompts verbally

7-10 minutes

■ Integrated Reading

Read passages and reply to questions

35-50 minutes

■ Integrated Listening

Listen to passages and reply to questions

25-35 minutes

■ Academic Unit A

Answer comprehension questions and write a reply

60-70 minutes

■ Academic Unit B

Answer comprehension questions and write a reply

40-45 minutes

CAEL Test Format

Types of Speaking Tasks

Independent Speaking	Integrated Speaking
✓ Speak about yourself or a visual	✓ Speak about a reading passage or a lecture
✓ Use your own knowledge OR refer to a visual	✓ Use sources

At least **two raters** assess each task.

CAEL Test Format

Integrated:
Speaking on the Long
Reading

Part 2: Integrated Reading

Preparation Time: 60 seconds
Speaking Time: 120 seconds

Instructions Reading Passage

Reading passage

Very often, the discipline of engineering surprises the world with marvelous feats such as the longest bridges, tallest buildings, and most sophisticated space exploration technologies. Occasionally, it sinks people's heart with unexpected failures and tragedies, like the explosion of *Space Shuttle Challenger*. In today's media-rich society, this type of sad story travels faster than ever as engineering accidents may be more eye-catching than celebrity news. Like other applied fields, engineering continues to build upon previous errors and mistakes. Taking the proverb "To err is human; to forgive, divine," Professor Henry Petroski titled his book *To Engineer is Human: The Role of Failure in Successful Designs* to highlight the truth that engineering failures happen; what matters most is to learn from them. The attention around engineering failures and disasters has brought new courses and professionals to the field, such as failure analysis and forensic engineers.

What are the common causes of engineering failures? A number of factors, including violation of codes of practice, miscommunication, extreme weather conditions during construction, or questionable engineering ethics, can come into play. Based on an analysis of 800 cases of structural failure before 1976, Miroslav Matousek and Jörg Schneider, two researchers at the Swiss Federal Institute of Technology, found that human factors constituted the main causes of failure. These included carelessness, negligence, or unpreparedness. In a more recent study, George Sowers (an honorable member of the American Society of Civil Engineering), evaluated 500 failure cases in civil engineering to identify the causes of failure.

Why do engineering disasters happen? What are the causes of errors?

Question

Preparation Time
50
second(s)

CAEL Test Format

Integrated:
Speaking on the Long
Listening

Part 3: Integrated Listening

Preparation Time: 60 seconds
Speaking Time: 120 seconds **NEXT**

Question Lecture Notes

Economic Models

- Economic model: simplified representation of real economy
 - used to understand and predict economic behaviours
 - building blocks of economics; limited number of variables
- Scarce resource model: limited resources affect production
 - e.g., aspirin and soap (if ↑ soap production, ↓ aspirin production)
 - both rely on same resources (coal and labour)
 - modelled by Production Possibility Curve (PPC)
- Mathematical vs visual models
 - mathematical: optimization; maximize utility according to budget
 - visual: images, charts, graphs, etc.
- Simulation vs prediction models
 - simulation: past data → answer “what-if” questions
 - prediction: assumptions → predict future outcomes
- Problems with models
 - “one-size-fits-all” issue: models don’t fit every situation
 - “all-other-things-unchanged” assumption: other variables don’t change
 - problem: many variables change in real life
- Dani Rodrik: Harvard professor of economics
 - models are never true, but there is truth in models
 - models = simplified view of world

What are economic models and how do they help us understand the economy?

Recording...

Use sources to answer the question

Question

CAEL Test Format

Reading Task Types

The solar system is a gravitational system that consists of the sun and all the objects orbiting it. The system is made up of the sun, eight planets, dwarf planets, satellites, comets, asteroids, and other parts.

The name “planet” comes from a Greek word that meant “wanderer” and described an object that would wander or move in the sky. The Greek taxonomy of planets included the following seven—Mercury, Venus, Mars, Jupiter, and Saturn, as well as the moon and the sun. For the longest time, Earth was believed to be the centre of the universe—a geocentric system (“geo” meaning Earth). In 1543, Nicolaus Copernicus stated that the Earth actually revolved around the sun. Since then, it has been generally accepted that our solar system is heliocentric, revolving around the sun.

Traditionally, the solar system was divided into planets, satellites, asteroids, and comets. Unfortunately, as often happens with science, things seem to be more complicated than we initially expected. First of all, the planets are very different in their composition and characteristics. Planets closer to the sun (called inner or terrestrial planets) are smaller, denser, mostly composed of rock and metal, and orbited by fewer satellites. Inner planets are Mercury, Venus, Earth, and Mars. The planets farther from the sun (outer or Jovian planets) are made of gas, mostly composed of hydrogen and helium. These planets possess larger mass, rotate faster, and often include rings and many



1. What did the word “planet” mean in ancient times?

- something that shines
- something high in the sky
- something far away
- something that moves

2. What did many people believe until the 16th century?

- There were seven planets.
- The sun was a planet.
- The sun moved around the Earth.
- The Earth moved around the sun.

Short Reading

✓ Somewhat informal (class handout, lab instructions, etc.)

✓ About 5 minutes 30 seconds

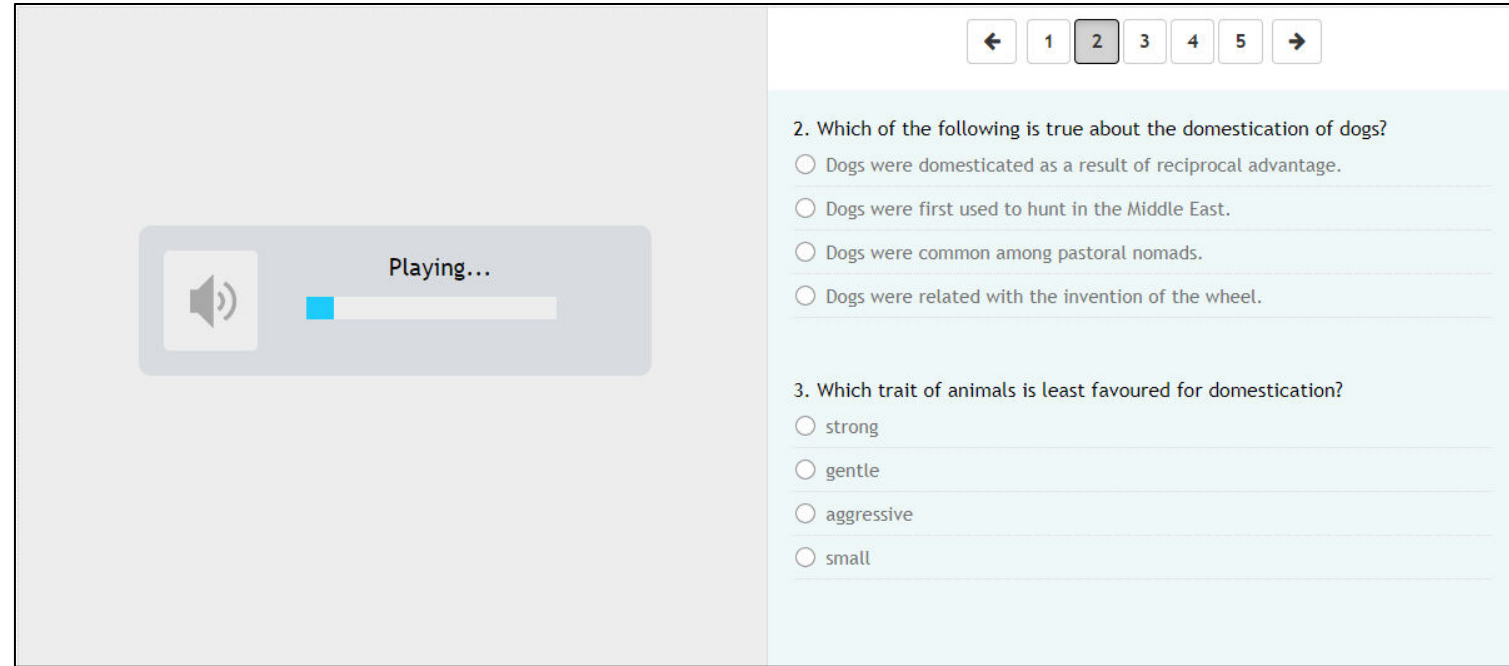
Long Reading

✓ Academic (textbook, journal, etc.)

✓ About 20 minutes

CAEL Test Format

Listening Task Types



The screenshot shows a digital listening test interface. On the left, there is a grey audio player with a speaker icon and a progress bar labeled "Playing...". On the right, there is a navigation bar with arrows and numbered buttons (1, 2, 3, 4, 5), where button 2 is highlighted. Below the navigation bar, two multiple-choice questions are displayed on a light blue background. Question 2 asks about the domestication of dogs, and question 3 asks about traits of animals least favored for domestication.

2. Which of the following is true about the domestication of dogs?

- Dogs were domesticated as a result of reciprocal advantage.
- Dogs were first used to hunt in the Middle East.
- Dogs were common among pastoral nomads.
- Dogs were related with the invention of the wheel.

3. Which trait of animals is least favoured for domestication?

- strong
- gentle
- aggressive
- small

Short Listening	Long Listening
✓ Somewhat informal (assignment explanation, etc.)	✓ Academic lecture
✓ About 30 seconds to preview	✓ About 2.5 minutes to preview
✓ About 60 seconds to review	✓ About 3 minutes to review

CAEL Test Format

Long Writing

Part 4: Long Writing Time Remaining: 34 minutes [NEXT](#)

[Instructions](#) [Reading Passage](#) [Lecture Notes](#)

i Answer the following question by typing your response on the right.

- Using the tabs above, you may refer to the reading passage and lecture notes.
- Support your answer with details and examples from the source materials.
- Use the source information but **do not** copy directly.
- Your response should be at least 250 words.
- You will be evaluated on:
 - the content and structure of your response
 - the accuracy of your language
 - your use of the source material

Should scientists go back and reanalyze established conclusions and facts? Should we spend time on new questions and new research instead? Explain your position, build an argument, and provide support.

B I U Word Count: 3

I believe that |

- Part 4
- 250 words minimum
- About 35 minutes
- Relates to reading and lecture
- Similar to an essay

CAEL Test Format

Short Writing





Part 5: Short Writing Time Remaining: 9 minutes [NEXT](#)

[Instructions](#) [Reading Passage](#) [Lecture Notes](#)

i Answer the following question by typing your response on the right.

- Using the tabs above, you may refer to the reading passage and lecture notes.
- Answer the question using information from the relevant source.
- Use the source information but **do not** copy directly.
- Your response should be at least 100 words.
- You will be evaluated on:
 - the content and structure of your response
 - the accuracy of your language
 - your use of the source material

Based on the reading passage, what are some features and characteristics that distinguish different planets?

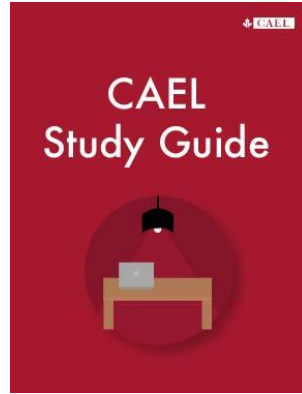
B **I** **U**     Word Count: 5

Different planets are distinguished by

- Part 5
- 100 words minimum
- About 10 minutes
- Relates to reading or lecture
- Similar to a summary, comprehensive question, etc.

CAEL Prep

Comprehensive support



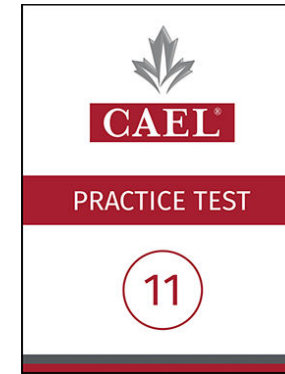
CAEL Study Guide

- Comprehensive eBook detailing the format, strategies, and examples of each part of the test
- Available as a free PDF download on the CAEL bookstore



CAEL Sample Tests

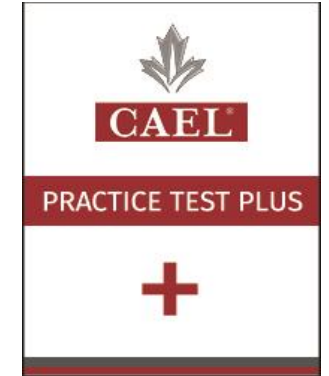
- Two full CAEL tests
- Available on our website and via your CAEL account
- A helpful way to learn about the test!



Price: \$25 CAD

CAEL Practice Tests

- 11 full tests
- Answer keys provided for Listening and Reading parts
- Listening transcripts included



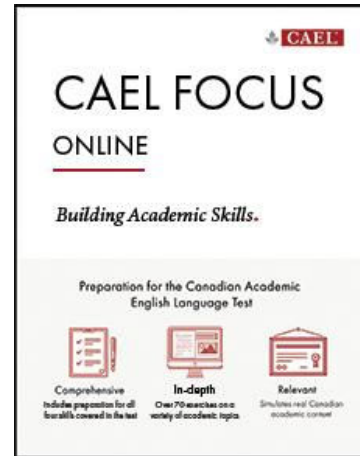
Price: \$30 CAD

CAEL Practice Test Plus

- Self-directed online study program
- Framed around one full practice test
- 30+ academic language-building exercises

CAEL Prep

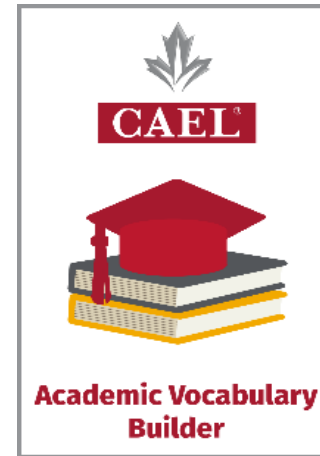
Study Materials



Price: \$25 CAD

CAEL Focus

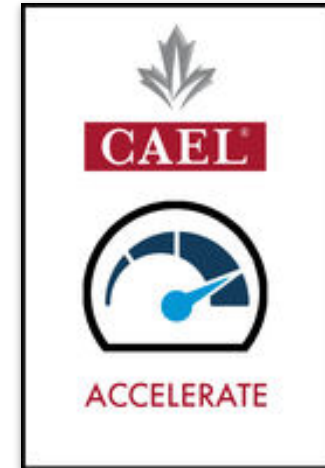
- Self-directed online course
- 70+ interactive exercises in 6 units
- In-depth answer keys, Speaking and Writing checklists, and listening transcripts included



Price: \$20 CAD

Academic Vocabulary Builder

- Online study program
- 50 academic words
- Includes videos, quizzes, and extensive PDF downloads (crosswords, word lists, flashcards, etc.)



Price: \$30 CAD

CAEL Accelerate

- Over 50 instructional videos
- A variety of interactive quizzes
- Numerous downloadable PDF study materials

CAEL Prep

Study Tips and Free
Webinars



- We offer over 25 hours of free videos on our YouTube channel, including study tips and in-depth looks at all the skills you will need to perform your best on the CAEL Test.
- We offer 8+ hours of free webinars to help you prepare for the CAEL Test
- Our webinars are available as live sessions each month and as videos on our YouTube channel

Questions and Comments

SUMMARY

The CAEL Test is the leading academic English test for study in Canada

CAEL is now accepted by Immigration, Refugees and Citizenship Canada (IRCC) for the Student Direct Stream (SDS)

CAEL – a strong indicator of candidates' likelihood of success in the first year of post-secondary study



CAEL®

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More Information

- ✓ **Customer Service:** 1-855-520-2235
- ✓ **Email:** info@cael.ca
- ✓ **Homepage:** cael.ca (FAQs, online chat when available)
- ✓ **Bookstore Website:** cael.ca/studymaterials



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